

## Curriculum Vitae

**Name** - Frances Helen Christie

Emeritus Professor of Language and Literacy Education  
Faculty of Education  
University of Melbourne  
Victoria 3010

Honorary Professor of Education,  
Faculty of Education and Social Work  
University of Sydney  
NSW 2006

Honorary Professor of Linguistics,  
School of Letters, Art and Media  
University of Sydney  
NSW 2006

## Academic Qualifications

B. A.	Sydney University	1960
Dip. Ed.	Sydney University	1961
M.Ed. (Hons. 11)	Sydney University	1977
M.A. (with Merit)	Sydney University	1982
PH.D	Sydney University	1990

## Appointments

1961-1971	secondary teacher of English and history, NSW and London.
1971- 1978	Lecturer in Education, University of Sydney, seconded from the NSW Department of Education.
1978 - 1981	Director of the Language Development Project, Curriculum Development Centre, Canberra.
1982 - 1985	Lecturer in Education, Deakin University.
1986 - 1989	Senior Lecturer in Education, Deakin University.
1989 - 1990	Deputy Dean, School of Education, Deakin University.
1990 - 1993	Foundation Professor of Education, Northern Territory University, Darwin.
1994 - 2002	Foundation Professor of Language & Literacy Education, Head, Department of Language, Literacy & Arts Education University of Melbourne.
1995 - 1996	Associate Dean (Research), Faculty of Education, University

- of Melbourne.
- 1999 - 2002 Deputy Dean, Faculty of Education, University of Melbourne.
- 2003 - Emeritus Professor of Language and Literacy Education, University of Melbourne.
- 2003 - 2008 Honorary Professor of Education, University of Sydney.
- 2008 - 2009 Honorary Professor of Linguistics, School of Letters, Arts and Media, University of Sydney.

## **Honours and awards**

1987- awarded a Silver Medal by the Victorian Institute of Educational Research when invited to deliver the *Annual John Smyth Memorial Lecture on Literacy in a Changing World*, Melbourne College of Advanced Education, 21st October 1987.

1997- awarded a silver medal by the Australian College of Education as the Inaugural Buntine Researcher, and invited to give the *Inaugural Buntine Research Lecture on Literacy Research and Teaching: Paradigms for the Late Twentieth Century*, delivered at the Australian College of Education Annual Conference, held at Cairns, 29th September 1997.

1999- 2000-appointed the *Onwell Foundation Visiting Scholar* at the Faculty of Education, University of Hong Kong.

2003 - appointed Emeritus Professor of Language and Literacy Education, University of Melbourne, in recognition of service to the University.

## **Consultancies, advisory roles and/or commissions.**

1982-3- Adviser to the Language Development Project of the Curriculum Development Centre, Canberra.

1982-83- a member of an expert Committee- the PLANLangPol Committee - created by the Applied Linguistics Association of Australia, the Australian Association for the Teaching of English, the Australian Linguistics Society, the Australian Federation of Modern Language Teachers' Associations, the Australasian Universities Language and Literature Association, and the Aboriginal Languages Association. This Committee wrote a major submission to the Senate Standing Committee on Education and the Arts in its two year enquiry into a National Language Policy for Australia.

1983- an expert witness invited to testify before the Senate Standing Committee on Education and the Arts in its enquiry into a National Language Policy for Australia.

1982-83 - a member of the English Subject Committee of the Victorian Institute for Secondary Education (VISE).

1983-84 - a member of a VISE Working Party on Language and Education. The working party was responsible for preparing guidelines for VISE on language and learning.

1985- commissioned to write a Position Paper on Language and Learning for the Victorian Institute for Secondary Education.

1984-85- invited to make two visits to Traeger Park School Alice Springs, as a consultant to the Language Development Program for Aboriginal children in operation there.

1985- consultant to the language program in operation for Aboriginal teachers in training at Batchelor College in the Northern Territory.

1986 - commissioned by the Curriculum Development Centre, Canberra, to do an evaluation of the Early Literacy Inservice Course.

1987 - a member of a Language Advisory Group appointed by the Curriculum Development Centre, Canberra.

1987- chair of a symposium on 'Mother Tongue Education', organised by the International Commission on Mother Tongue Education, and held at the International Applied Linguistics Association Congress, 17-21 August 1987.

1987 - commissioned to write a position paper on Language and learning for the Commonwealth Curriculum Development Centre, Canberra, as part of its National Literacy Project.

1989- 90 a consultant to the Rotary International Literacy Project, whose focus was on development of literacy programs for minority groups in Thailand

1994-5 Deputy Chair of the Key Learning Area Committee on English organised by the Victorian Board of Studies and responsible for drafting the revised English curriculum.

1995- Invited to join the Board of the Asia Education Foundation.

1993- 96 Chair of the International Systemic Functional Linguistics Association.

1992- 96 Vice President of the International Association for Mother Tongue Education.

2000-2003 External Examiner for the Bachelor of Education (Language Education) at the University of Hong Kong.

2005 - Invited to Brazil for teaching commitments at the University of Taubaté and the University of Sao Paulo.

2002 - 8 Adviser to the Chinese Medium Research Centre, Faculty of Education, University of Hong Kong.

## **Research grants**

- 1) 1990 (in association with Mr. Maclean of Deakin University ) *The construction of knowledge in the junior social science classroom: towards the development of an educational linguistics.* Funded by Australian Research Council. (worth \$19,000).
- 2) 1991-2 (in association with Mr. R. Maclean of Deakin University) *The construction of knowledge in the upper primary school: towards the development of an educational linguistics.* Funded by Australian Research Council (worth \$42,000.)
- 3) 1990 -1 *The Project of National Significance on the Preservice Preparation of Teachers for Teaching English Literacy in Australia.* Funded by DEET. (worth \$270,000)

- 3) 1990-91 - *Indonesian Language Teaching Research Project*. Awarded by the Asian Studies Council (worth \$61,750).
- 4) 1990 -91 *Teaching Languages other than English*, with particular reference to Indonesian. A research and teaching program funded by the National Priority (Reserve) Fund (worth \$70,000).
- 5) 1990 - 92 *Survey of the Adult Literacy in Urban Situations in the Northern Territory*. A two year study of adult literacy needs in the NT, funded by the Vice Chancellor of the Northern Territory University (worth \$60,000)
- 6) 1991- 94 - awarded the contract for co-ordination of a research activity devoted to *Teaching Indonesian as a Foreign Language*. Awarded by the Asian Studies Council. (worth \$684,105) .
- 7) 1995 -7 *Pedagogic discourse in secondary education* : a three year study of classroom discourse in the secondary school. Awarded by the Australian Research Council (worth \$99,000).
- 8) 1998 -2000 - *Teaching knowledge about language in the junior secondary English program*. A three year study investigating teaching functional grammar to junior secondary students. Awarded by the Australian Research Council (worth \$146,246).
- 9) 2004 -2006 (with Professor Beverly Derewianka) *Key indicators of development in adolescent writing*. A three year study researching writing in English, history and science in secondary schools. Awarded by the Australian Research Council (worth \$100,000.00).

## **Publications**

### **Books**

- 1972 (with K. Watson) *Language and the Mass Media*. Sydney: A.H. & A.W. Reed.
- 1973 (with D. Mallick, R. Lewis, J. Mallick) *Some Say a Word is Dead*. Sydney: Holt, Rinehart & Winston.
- 1974 (with W.F. Connell, P. Jones, & R. Lawson) *China at School*. Sydney: Novak.
- 1976 (with D. Mallick, R. Lewis & J. Mallick) *The Growing Green*. Melbourne: Heinemann Educational Australia.
- 1979 (with J. Rothery) *Language in Teacher Education: Child Language Development and English Language Studies*. Applied Linguistics Association of Australia Occasional Papers Number 3.
- 1980 (with J. Rothery. eds.) *Varieties of Language and Language Teaching*. Applied Linguistics Association of Australia Occasional Papers Number 4.
- 1985 *Language Education*. Deakin University, Geelong, Victoria.
- 1986 *Language and Education*. A.A.T.E. Studies in English, Number 2. Australian Association for the Teaching of English, Adelaide.
- 1989 (Series editor) A Series of 10 monographs on *Language Education*, Oxford University Press, Oxford. The 10 titles in the series are as follows:

- Frances Christie - *Language Education*.  
 Michael Halliday - *Spoken and Written Language*.  
 Michael Halliday & Ruqaiya Hasan - *Language, Context, and Text: Aspects of Language in a Social-Semiotic Perspective*.  
 Ruqaiya Hasan - *Linguistics, Language and Verbal Art*.  
 Clare Painter- *Learning the Mother Tongue*.  
 J.R. Martin- *Factual Writing: Exploring and Challenging Social Reality*.  
 Gunther Kress- *Linguistic Processes in Sociocultural Practice*.  
 J.L. Lemke - *Using Language in the Classroom*.  
 Cate Poynton - *Language and Gender: Making the Difference*.  
 David Butt- *Talking and Thinking: the Patterns of Behaviour*.
- 1990 (ed.) *Literacy in a Changing World*. Melbourne: ACER.
- 1990a, 1990b, 1992 (with Brian Gray, Pam Gray, Mary Macken, J.R. Martin & Joan Rothery) *Language: a Resource for Meaning. Procedures, Books 1-4, and Teacher Manual; Language: a Resource for Meaning. Reports, Books 1-4, and Teacher Manual.; Language: a Resource for Meaning. Explanations Books 1-4, and Teacher Manual*. Sydney: Harcourt Brace Jovanovich.
- 1993 *Introduction to Mother Tongue Education*. Dakar: UNESCO Office.
- 1996 (with J. Foley) (eds.) *Some Contemporary Themes in Literacy Research*. Münster: Waxmann.
- 1997 (with JR Martin) *Genres and Institutions: Social Processes in the Workplace and School*. London: Cassell Academic.
- 1997 (with R. Misson), *Literacy and Schooling*. London: Routledge.
- 1999 (ed.) *Pedagogy and the Shaping of Consciousness: Linguistic and Social Processes*. London: Cassell Academic.
- 2000 (with A. Soosai), *Language and Meaning 1*. Melbourne: Macmillan Education.
- 2001 (with A. Soosai), *Language and Meaning 2*. Melbourne: Macmillan Education.
- 2002 *Classroom Discourse Analysis: A Functional Perspective*. (Open Linguistics Series. Ed. R. Fawcett). London: Continuum Press.
- 2005 *Language Education in the Primary Years*. Sydney: University of NSW Press.
- 2007 (with J.R. Martin, eds.) *Language, Knowledge and Pedagogy. Functional Linguistic and Sociological Perspectives*. London and New York: Continuum.
- 2008 (with B. Derewianka), *School Discourse. Learning to Write across the Years of Schooling*. London and New York: Continuum .

#### **Articles/ book chapters.**

- 1) 1975 'Woman in school texts' in *Education News*, 15, 4 and 5, 1975, pages 45-49.

- 2) 1977 'A visit to a strange land' in B.D. Gillespie, R.R Gillespie & J.L. Whittaker (eds.) *Ai-hua's Family: Impressions of Chinese Life*. Carlton, Victoria: Sydney University China Education Society, pages 31-44.
- 3) 1977 'Language and learning in teacher education: theory and practice' in M. Gill & W.J. Crocker (eds.) *English in Teacher Education*. Armidale: University of New England Press, pages 19-24.
- 4) 1979 (with J. Rothery) 'English in Australia: an interpretation of role in the curriculum'. A paper commissioned by the Curriculum Development Centre for the National Language Development Project Conference held Canberra, January 1977, in J. Maling-Keepes & B.D. Keepes (eds.) *Language in Education: the Language Development Project, Phase 1*. Canberra: Curriculum Development Centre, pages 197-242.
- 5) 1979 *The Language Development Project Occasional Paper Number 1*, February 1979. Canberra: Curriculum Development Centre.
- 6) 1980 'The Language Development Project and oral communication' in W.J. Crocker (ed.) *Developing Oral Communication Competence*. Armidale: University of New England Press, pages 65-76.
- 7) 1980 'Written and spoken language in use' in *The Teaching of English*. 39, September, pages 1-13.
- 8) 1980 *The Language Development Project Occasional Paper Number 2*. Canberra: Curriculum Development Centre.
- 9) 1980 *The Language Development Project Occasional Paper Number 3*, August 1980. Canberra: Curriculum Development Centre.
- 10) 1981 'Language development'. A paper prepared for a *Working Party within the Language Development Commission at the International Conference on English in the '80's* held Sydney, 1980. Canberra: Curriculum Development Centre.
- 11) 1981 *The Language Development Project Occasional Paper Number 4*, Canberra: Curriculum Development Centre.
- 12) 1982 'Assessment and evaluation materials for oral language: function and consequences' in *Report of the National Conference on the Assessment and Evaluation of Oral Language*, ACER, Melbourne.
- 13) 1982 'Writing and the process/product' in R. Kefford (ed.) *Proceedings of the Annual Conference of New South Wales English Teachers' Association Conference*, English Teachers' Association, N.S.W., 1982, 6-15.
- 14) 1983 'Writing development: some implications for assessment' in *Curriculum and Research Bulletin*, Curriculum Branch, Education Department of Victoria, 18, 3, pages 2-11.
- 15) 1983 'English as a mother tongue'. A paper written as part of a submission to the *Enquiry into a National Language Policy for Australia, conducted by the Senate Standing Committee on Education and the Arts*. The submission, which appeared in January 1983, was jointly prepared by the Applied Linguistics Association of Australia, the Aboriginal Languages Association, the Australian Association for the Teaching of English, the Australian Linguistics Society, the Australian

Federation of Modern Language Teachers' Associations and the Australasian Universities Language and Literature Association. This publication was subsequently published as *A National Language Policy for Australia* by the Applied Linguistics Association of Australia and the Australian Linguistics Society, Melbourne, 1983.

16) 1983 'Classroom language: small groups' in *Language learning and negotiating the curriculum in Victorian Institute for Secondary Education News*, June/July, 4-15.

17) 1983 'Learning to write: a process of learning how to mean' in *English in Australia*, 66, pages 4-17.

18) 1984 'Writing in schools' in *Australian Review of Applied Linguistics*, 7, 1, pages 86-102.

19) 1984 with R.F. Walker, B. Horvath, J. Rothery, M. McCausland, 'A knock on the door: an analysis of classroom discourse' in Ruqaiya Hasan (ed.) *Discourse on Discourse*. Applied Linguistics Association of Australia Occasional Paper Number 7, pages 33-60.

20) 1984 'Varieties of written discourse' in Deakin University *Children Writing B.Ed. Course Study Guide*. Section 1. Deakin University Press, Geelong, Victoria, pages 11-66.

21) 1985 'Language and schooling' in Stephen N. Tchudi (ed.) *Language, Schooling and Society*. Proceedings of the International Federation for the Teaching of English Seminar at Michigan State University, November 11-14, 1984. New Jersey: Boynton/Cook Publishers, pages 21-40.

22) 1985 'National curriculum co-ordination: some lessons from the Language Development Project' in *Australian Journal of Education*, 29, 2, pages 150-160.

23) 1985 'Some current issues in writing research' in Howard Nicholas (ed.) *Current Issues in First and Second Language Development: Proceedings of the ALAA Working Group on Language Development, Alice Springs, 1984*. Applied Linguistics Association of Australia, Volume 8, Number 2, pages 27-54.

24) 1986 'Writing in schools: generic structures as ways of meaning' in Barbara Couture (ed.) *Functional approaches to writing: research perspectives*. London: Frances Pinter, pages 221-240.

25) 1986 'Writing in the infants school' in C. Painter and J.R. Martin (eds.) *Writing to mean: teaching genres across the curriculum*. Applied Linguistics Association of Australia Occasional Paper Number 9, pages 118-135.

26) 1986 'Learning to mean in writing' in N. Stewart-Dore (ed.), *Writing and Reading to Learn*. Rozelle, New South Wales: Primary English Teaching Association, pages 21-34.

27) 1986 'Ensuring access and success: the role of language in learning' in *Viewpoints* 7, pages 4-6.

28) 1986 'Young children's writing development: the relationship of written genres to curriculum genres' in B. Bartlett & J. Carr (eds.) *1984 Language in Education Workshop: a Report of Proceedings*. Centre for Research and Learning in Literacy, Brisbane C.A.E., Mount Gravatt Campus, pages 41-69.

- 29) 1986 'Setting the context: language in education' in *ESL in Mainstream Education: Access and Equity: Papers Presented at the National Conference, ESL in Mainstream Education: Access and Equity, Canberra, June 1986*, Commonwealth Schools Commission, pages 20-28.
- 30) 1987 'Genres as choice' in Ian Reid (ed.) *The Place of Genre in Learning: Current Debates*. Typereader Publications Number 1. Centre for Studies in Literary Education, Deakin University, Geelong, Victoria, pages 22-34.
- 31) 1987 'Young children's writing: from spoken to written genre', in *Language and Education: an International Journal* 1, 1, pages 3-13.
- 32) 1987 'The morning news genre: using a functional grammar to illuminate educational issues', in *Australian Review of Applied Linguistics*, 10, 2, pages 182-198.
- 33) 1987 'Response to a Paper by Pam Gilbert, "Authority and creativity in the classroom: re-reading the traditional frames" ', in K. Hart (ed.) *Shifting Frames: English/Literature/Writing*. Typereader Publications 2, Centre for Studies in Literary Education, Deakin University, Geelong, Victoria, pages 40-45.
- 34) (1987) (with Martin, J.R. & Rothery, J.) 'Social processes in education: a reply to Sawyer and Watson'. In Ian Reid (ed.), *The Place of Genre in Learning: Current Debates*. Typereader Publications Number 1, Centre for Studies in Literary Education, Deakin University, Geelong, Victoria, pages 58-82.  
 - Also published in (i) *The Teaching of English: Journal of the English Teachers' Association of New South Wales*, 53, September, 1987, pages 3-22,  
 and in an expanded version in (ii) S. Eggins, J.R. Martin & P. Wignell, 1987 *Writing Project Report Number 5*, Department of Linguistics, University of Sydney, pages 117-152.
- 35) 1987 'Language and learning'. A paper commissioned by the Commonwealth Curriculum Development Centre, Canberra, as part of the National Literacy Project.
- 36) 1987 'English language curriculum materials' in K.N. Ross & G. Marks (eds.) *Some Reflections on Curriculum Materials and Evaluation Strategies*. Geelong: Deakin University, pages 22-30.
- 37) 1988 'Some notes on the place of writing in the total curriculum experience of the school' in Curriculum Development Centre, *Access to Literacy*. Australian Government Publishing Service, Canberra, pages 151-158.
- 38) 1988 'The construction of knowledge in the junior primary school', in L. Gerot, J. Oldenburg & T. Van Leeuwen (eds.) *Language and Socialisation: Home and School*. Proceedings of the Working Conference on Language in Education, Macquarie University, 17-21 November, 1986. Macquarie University, Sydney, pages 97-142.
- 39) 1988 'Silent no more!' in *Curriculum Australia*, Curriculum Development Centre, Canberra, 7, pages 9-12.
- 40) 1988 'Learning to write genres' in J. Murray and F. Smith (eds.) *Language Arts and the Learner*. Sydney: Macmillan, pages 70-85.
- 41) 1989 'Genres in writing', in Deakin University *Writing in Schools Study Guide*, Section 1. Geelong: Deakin University Press, pages 3-48.



- 42) 1989 (with J. Rothery) 'Exploring the written mode and the range of factual genres' in Deakin University *Writing in Schools Study Guide*, Section 2. Geelong: Deakin University Press, pages 49-89.
- 43) 1989 'Language development in education', in R. Hasan & J.R. Martin (eds.) *Language Development: Learning Language, Learning Culture: Meaning and Choice in Language. Studies for Michael Halliday.* (Volume XXVII, Series: Advances in Discourse Processes.) New Jersey: Ablex, pages 152-198.
- 44) 1989 'Genres and writing: a response to Michael Rosen' in *English in Australia*, 90, 3-12.
- 45) 1989 ( with J.R. Martin & Roan Rothery) 'Genres make meaning: another reply to Sawyer and Watson.' *English in Australia.* 90, 43-59.
- 46) 1989 Review of 'The Language of School Subjects' (ed.) Bruce Gillham, *Language and Education*, 3, 4, pages 295-302.
- 47) 1990 'Young children's writing: from spoken to written genre' in R. Carter (ed.) *Knowledge about Language and the Curriculum.* The LINC Reader. London: Hodder and Stoughton, pages 234-247.
- 48) 1990 'The morning news genre' in *Language and Education: an International Journal*, 4,3, pages 161-180.
- 49) 1991 'The role of linguistic research in language education' in Michael Clyne (ed.) *Linguistics in Australia: Trends in Research.* Academy of the Social Sciences in Australia, in collaboration with the Australian Academy of the Humanities, pages 143-164.
- (50) 1991 'First and second order registers in education' in E. Ventola (ed.) *Functional and Systemic Linguistics. Approaches and Uses.* (Trends in Linguistics Studies and Monographs 55) Berlin: Walter de Gruyter & Co., pages 235-256.
- (51) 1991 'Pedagogical and content registers in a writing lesson' in *Linguistics and Education* 3 , pages 203-224.
- (52) 1992 'Literacy in Australia' in *Annual Review of Applied Linguistics* 12, Cambridge University Press, pages 142-155.
- (53) 1992 'Preparation of teachers for teaching English literacy: what constitutes essential knowledge?" In Norman Bird and John Harris (eds.) QUILT and QUILL: Achieving and Maintaining Quality in language Teaching and Learning. *Quality in Language Teaching and Quality in Language Learning* Institute of Language in Education, Department of Education, Hong Kong, pages 222-239. (Collected Papers from the Seventh Institute of Language in Education International Conference on *Quality in Language Teaching and Quality in Language Learning*, held at the Hong Kong Convention and Exhibition Centre, 17-19th December, 1991. Institute of Language in Education, Education Department of Education, Hong Kong.)
- (54) 1992 (Guest Editor) *Literacy.* A special edition of the journal *Education Australia*, involving contributions on Literacy Education in five English-speaking countries.

- (55) 1993 'The "received tradition" of English teaching: the decline of rhetoric and the corruption of grammar' in Bill Green (ed.) *The Insistence of the Letter. Literary Studies and Curriculum Theorizing*. Falmer Press, London, pages 75-106.
- (56) 1993 'Text as curriculum and as technology: a systemic functional linguistic perspective' in Bill Green (ed.) *Curriculum, Technology and Textual Practice*. Deakin University Press: Geelong, Victoria.
- (57) 1993 (Guest Editor) 'Teaching English Literacy: the Project of National Significance Report.' A special edition of the journal *English in Australia*.
- (58) 1994 'Developing an educational linguistics for English language teaching: a systemic functional linguistic perspective' in *Functions of Language*, 1,1, pages 94-127.
- (59) 1994 'The place of genres in teaching critical social literacy' in Alison B Littlefair (ed.) *Literacy for Life*. Cheshire: United Kingdom Reading Association, pages 25-46.
- (60) 1995 (with J R Martin & J Rothery) 'Social processes in education: a reply to Sawyer and Watson (and others)' in B. Stierer & J. Maybin (Eds.) *Language, Literacy and Learning in Educational Practice*. London: Multilingual Matters & The Open University, pages 232-247.
- (61) (1995) 'Writing in Australia', in R B Kaplan (Ed.) *The Teaching of Writing in the Pacific Basin. A Special Issue of the Journal of Asian Pacific Communication*, Numbers 1 & 2, Vol. 6, London: Multilingual Matters, pages 13-20.
- (62) (1995) 'Young children's writing: from spoken to written genre' in P Murphy, M Selinger, J Bourne & M Briggs (Eds.) *Subject Learning in the Primary Curriculum*. London: Routledge & The Open University, pages 114-122.
- (63) 1995 'Genre-based approaches to teaching literacy' in M L Tickoo (Ed.) SEAMEO Series 35, Singapore, pages 300-320.
- (64) 1995 'Pedagogic discourse in the primary school' in *Linguistics & Education*, No 3, Vol. 7, pages 221-242.
- (65) 1995 (with J Rothery) 'The craft of writing narrative' in *Interpretations. Special Edition: Linguistics and English*, 28, 3, pages 77-96.
- (66) 1996 'The role of a functional grammar in development of a critical literacy' in M Anstey & G Bull (eds.) *The Literacy Lexicon*. Sydney: Prentice Hall, pages 47-57.
- (67) 1996 Invited review of A. Freedman & P. Medway (eds.) 'Genre and the New Rhetoric' in *Language and Education*, 10,1, pages 71-75.
- (68) 1996 'Literacy: Why Do We Do the Things We Do?' A video program. Curriculum Corporation, Melbourne.
- (69) 1997 'Curriculum macrogenres as forms of initiation into a culture' in F. Christie & JR Martin (eds.) *Genres and Institutions: Social Processes in the Workplace and School*. London: Cassell Academic. pages 134-160
- (70) 1998 'Science and apprenticeship: the pedagogic discourse' in JR Martin & R Veel (eds) *The Language of Science*. London: Routledge, pages 152-177.

- (71) 1998 'The pedagogic device and the teaching of English' in F. Christie (ed.) *Pedagogy and the Shaping of Consciousness: Linguistic and Social Processes*. London: Cassell Academic, pages 156-183.
- (72) 1998 'Learning the literacies of primary and secondary schooling' in F. Christie & R. Misson (eds.) *Literacy and Schooling: New Directions*. London: Routledge, pages 47-73.
- (73) 1998 Guest Editor 'Benchmarking: Trends and Issues'. A special issue of the journal *Curriculum Issues*, 18, 3, pages 43-77 .
- (74) 1998 'Confronting the conduit metaphor' in *Fine Print: a Journal of Adult English Language and Literacy Education*, 12, pages 3-6.
- (75) 1998 Invited Review of S. Eggins 1994 'An Introduction to Systemic Functional Linguistics'. London: Cassell Academic. In *Australian Review of Applied Linguistics*, 21, 1, pages 139-141.
- (76) 1999 'The teaching of writing 15 years on' in B. Doecke (ed.) *Responding to Students' Writing. Continuing Conversations*. Norwood, S.A. Australian Association for the Teaching of English, pages 85-94.
- (77) 1999 'Genre theory and ESL teaching: a systemic functional perspective' in *TESOL Quarterly*, 33, 4, pages 759-63.
- (78) 2000 'The language of classroom interaction and learning' in L. Unsworth (ed.) *Researching Language in Schools and Communities: Functional Linguistic Perspectives*. London: Cassell Academic, pages 184-203.
- (79) 2000 (with L. Unsworth) 'Developing socially responsible language research'. In L. Unsworth (ed.) *Researching Language in Schools and Communities: Functional Linguistic Perspectives*. London: Cassell Academic, pages 1-26.
- (80) 2000 'The changing face(s) of literacy' in A Brown (ed.) *English in South East Asia . Proceedings of the Fourth 'English in Southeast Asia Conference, held National Institute of Education Singapore, 22-24<sup>th</sup> , 1999*. National Institute of Education: Singapore, pages 1-20.
- (81) 2000 'English literacy teaching as an aspect of globalization'. In H. Wah Kam & C. Wards (eds.) *Language in the Global Context: Implications for the Language Classroom*. Singapore: SEAMEO Regional Language Centre, pages 57-76
- (82) 2000 'The Case for Language in Education' in *Glossikos Ipologistis*. A Journal of the Centre for the Greek Language (Inaugural edition). Thessaloniki, pages 35-44.
- (83) 2000 'Pedagogic discourse in the post-compulsory years: pedagogic subject positioning' in *Linguistics and Education*, 11, 4, pages 313-332. (Also published in J. Cumming & C. Wyatt-Smiuth (eds.) *Literacy and the Curriculum. Success in Senior Secondary Schooling*. Melbourne: Australian Council for Educational Research, pages 94-103.)
- (84) 2002 'The development of abstraction in adolescence in subject English'. In M. Schleppegrell & C. Colombi (eds.) *Developing Advanced Literacy in First and Second Languages: Meaning with Power*. NJ: Lawrence Erlbaum, pages 45-66.

- (85) 2003 'Initial literacy: extending the horizon' In J. Bourne & E. Reid (eds.) *World Yearbook of Language Education*. London: Kogan Page, pages 91-108.
- (86) 2003 'English in Australia'. In RELC Journal, Vol 34, No 1.
- (87) 2003 'Writing the world'. In N. Hall, J. Larson & J. Marsh (eds.) *Handbook of Early Childhood Literacy Research*. Sage/Paul Chapman: London, Thousand Oaks & New Delhi, pages 287-298.
- (88) 2004 'The study of language and subject English'. In *Australian Review of Applied Linguistics*, 27, 1, pages 15-29.
- (89) 2004 'Authority and its role in the pedagogic relationship of schooling'. In Lynne Young and Claire Harrison (eds.) *Systemic Functional Linguistics and Critical Discourse Analysis. Studies in Social Change*. London and NY: Continuum, pages 173-201.
- (90) 2004 'Systemic functional linguistics and a theory of language in education'. In V. Heberle and JL Meurer (Guest eds.) *Systemic Functional Linguistics in Action*. A Special Edition of *The Journal of English Language, Literatures in English and Cultural Studies*, Universidade Federal De Santa Catarina, pages 13-40.
- (91) 2004 'Revisiting some old themes: the role of grammar in the teaching of English'. In Joseph A Foley (ed.) *Language, Education and Discourse: Functional Approaches*. London and NY: Continuum, pages 145-173
- (92) 2005 (with Len Unsworth) 'Developing dimensions of an educational linguistics'. In R. Hasan, C. Matthiessen and J.J. Webster (eds.) *Continuing Discourse on Language. A Functional Perspective, Vol. 1*. Equinox: London, pages 217-250.
- (93) 2005 'Using the functional grammar to understand children's written texts', in *Language and Social Life: Functional Perspectives, Australian Review of Applied Linguistics, Series S, Number 19*, pages 9-22.
- (94) 2006 'Literacy teaching and current debates over reading'. In R. Whittaker, M. O'Donnell and A. McCabe (eds.) *Language & Literacy: Functional Approaches*. Continuum Press, London & NY.
- (95) 2007 'Ongoing dialogue: functional linguistic and Bernsteinian sociological perspectives on education, in F. Christie and J.R. Martin, eds., *Language, Knowledge and Pedagogy: Functional Linguistic and Sociological Perspectives*. Continuum Press, London and Washington, pages 3-13
- (96) 2007 (with M. Macken-Horarik) 'Building verticality in subject English', in F. Christie and J.R. Martin, eds., *Language, Knowledge and Pedagogy: Functional Linguistic and Sociological Perspectives*. Continuum Press: London and Washington, pages 156-183.
- (97) 2007 (with J.R. Martin, K. Maton and J. Muller), 'Taking stock: future directions in research in knowledge structure', in F. Christie and J.R. Martin, eds., *Language, Knowledge and Pedagogy: Functional Linguistic and Sociological Perspectives*. Continuum Press, London and Washington, pages 239-258.
- (98) 2007 'Genres and institutions: functional perspectives on educational discourse'. *Encyclopedia of Language Education*, Springer, 2-18.

- (99) 2007 'Literacy and current debates over reading', in R. Whittaker, M. O'Donnell and A. McCabe (eds.), *Language and Literacy: Functional Approaches*. Continuum: London and NY.
- (100) 2007 (with S. Dreyfus), 'Letting the secret out: successful writing in secondary English', in *Australian Journal of Language and Literacy*, 30, 3, pages 335-247.
- (101) 2008 (with S. Humphrey), 'Senior secondary English and its goals: making sense of "The Journey" ' in L. Unsworth (ed.) *New Literacies and the English Curriculum* . Continuum: London and New York, pages 215-237.
- (102) 2008 'Advanced literacy development for the years of adolescence' in G. Robinson, U. Eickelkamp, J. Goodnow and I. Katz (eds.), *Contexts of Child Development. Culture, Policy and Intervention*. Darwin: Charles Darwin University, pages 183-195.
- (103) (in press for 2009) 'The ontogenesis of writing in childhood and adolescence'. In D. Wyse, R. Andrews and J. Hoffman (eds.) *The International Handbook of English, Language and Literacy Teaching*. London: Routledge/Taylor and Francis.
- (104) (in press for 2009) 'The "grammar wars" in Australia'. In T. Locke (ed.) *Knowledge about Language in the English/literacy classroom*. London: Routledge/Taylor and Francis.

## Conference Papers

- 1) 1982 'Writing and the process/product dichotomy'. A Keynote Paper at the *Annual Conference of the English Teachers' Association of New South Wales*, Sydney, 8-9 May, 1982.
- 2) 1982 'Writing development: some implications for assessment.' An invited paper at the *National Conference on the Assessment and Evaluation of Writing Development*, Melbourne, 13-15 September, 1982.
- 3) 1982 'Writing in schools' A paper presented at the *Annual Congress of the Applied Linguistics Association of Australia*, Perth, 22-26 November, 1982.
- 4) 1983 'Learning to write' An invited paper at the *Annual Conference of the Australian Association for the Teaching of English*, Canberra, 27-30 August 1983.
- 5) 1984 'Writing and meaning' An invited paper at the *Fifth Australasian Study Skills Conference on Language and Learning at Tertiary Levels*, Deakin University, 15-18 May, 1984.
- 6) 1984 'Young children's writing development: the relationship of written genres to curriculum genres'. An invited paper at the *Conference on Language and Education*, Brisbane, 20-24th August, 1984.

- 7) 1984 'Some current issues in writing research: young children's early writing development'. A paper presented to the *Working Commission on Language Development at the Annual Congress of the Applied Linguistics Association of Australia*, Alice Springs, 29th August-1st September, 1984.
- 8) 1984 'Language and Schooling'. An invited paper at the *International Seminar of the International Federation for the Teaching of English on Language, Schooling and Society*, Michigan State University, East Lansing, 11-14 November, 1984.
- 9) 1984 'International perspectives on new models for English teaching: an Australian perspective' An invited paper presented to a *Symposium on International Perspectives on New Models for English Teaching*, at the Annual Convention of the National Council of Teachers of English, Detroit, 16-21 November, 1984.
- 10) 1985 'Language and context: the development of meaning'. A plenary paper at the *14th New Zealand Conference on Reading*, Nelson, New Zealand, 28-31 August, 1985.
- 11) 1985 'The role of language as a major resource in all areas of learning'. A plenary paper at the *Conference on Teaching English as a Second Language*, Queensland Department of Education, Brisbane, 16-18 September, 1985.
- 12) 1985 'Curriculum genres: towards a description of the construction of knowledge in schools'. A paper given at the *Working Conference on Interaction of Spoken and Written Language in Educational Settings*, held at the University of New England, 11-15 November, 1985.
- 13) 1986 'From Talk to Writing' A keynote paper at the *Annual Conference of the English Teachers' Association of New South Wales, on Talking and Listening: the Other Half*, held at the Glebe High School, Sydney, 3-4th May, 1986.
- 14) 1986 'English in Mainstream Education'. A keynote paper at a conference organised by the Schools Commission on *English in the Mainstream: Access and Equity*, held at the University House, Canberra, A.C.T., 11-13 June, 1986.
- 15) 1986 'Learning to write: where do written texts come from?' A keynote paper at the *Twelfth Annual Conference of the Australian Reading Association on Text and Context*, at the Sheraton Hotel, Perth, 2-5th July, 1986.
- 16) 1986 'Writing development'. An invited address in an RSA Diploma course in *Multicultural Education in Brisbane* 15 October, 1986 .

- 17) 1986 'The construction of knowledge in the primary school'. An invited paper at the *Working Conference on Language in Education, Language and Socialisation: Home and School*, held at Macquarie University 17-21 November, 1986.
- 18) 1987 'Language education in the distance mode: a model for the future'. A plenary paper given at the *Annual Regional Language Seminar on The Role of Language Education in Human Resource Development, held at the Regional Language Centre, Singapore*, under the auspices of the Southeast Asian Ministers of Education Organization, 13-16th April.
- 19) 1987 'Language and literacy: making explicit what's involved'. A keynote paper given at the *Thirteenth Annual Conference of the Australian Reading Association on Language and Learning*, held at the Sheraton Hotel, Sydney, 11-14 July, 1987
- 20) 1987 'Language Matters', a plenary paper given at the *Annual Conference of the Queensland English Teachers' Association on Language Matters - Still!*, held Brisbane 7-9 August 1987.
- 21) 1987 'Curriculum genres', a paper given at the *International Applied Linguistics Association Congress* held at Sydney University, 17-21 August. 1987
- 22) 1987 'The notion of genre'. An invited paper in a *Working Commission on Genre Theory*, organised as part of the International Applied Linguistics Association Congress, University of Sydney, 17-21 August 1987.
- 23) 1987 'Literacy in a Changing World'. *The Annual John Smyth Memorial Lecture*, given at the invitation of the Victorian Institute of Educational Research, and held at Melbourne College of Advanced Education, 21 October, 1987.
- 24) 1987 'Field and schematic structure in the morning news genre'. A paper given at the *International Systemic Workshop*, held Sydney University, 24-28 August 1987.
- 25) 1989 'First and second order registers in education'. A paper given at the *Annual International Systemics Conference*, University of Helsinki, June 1989.
- 26) 1989 'Text as technology'. An invited paper given at the *Deakin University Seminar on Curriculum, Technology and Textual Practice*, held at Deakin University, 25th July, 1989.

- 27) 1990 'Genres as social processes' A Plenary Paper at the Meanjin Reading Council Regional Conference *on Literacy Education: Dreams and Reality*, held Brisbane Lennons Hotel, 23-25 March, 1990.
- 28) 1990 'Genre-based approaches to the teaching of writing.' An invited paper in an *International Symposium on Mother Tongue Education* at the 9th World Congress of Applied Linguistics, held Kalithea, Greece April 1990.
- 29) 1990 'A new method of classroom discourse analysis'. A paper presented at the *9th World Congress of Applied Linguistics* at Kalithea, Greece, 15-21 April 1990.
- 30) 1990 'Successful negotiation in the classroom: a social process.' A paper given at the *Annual Australian Reading Association Conference*, held Canberra, July 1990.
- 31) 1990 'The teaching of English in schools: redefining directions for the late twentieth century'. A plenary paper at the *Annual Congress of the Applied Linguistics Association of Australia on Living with Words*, held at Macquarie University, Sydney, 23-29 September, 1990.
- 32) 1990 'Literacy programs for women and girls'. a paper presented at the *UNESCO Conference on Education for All*, held Darwin 14-19th October 1990.
- 33) 1991 'Teacher literacy preparation: a review of the possibilities'. A Plenary Paper at the *Second Australian Systemic Linguistics Conference*, held University of Queensland, Brisbane, 11-13 January.
- 34) 1991 'Developing an educational linguistics' a Paper presented in a *Thematic Day on Educational Linguistics*, at the *Eighteenth International Systemic Congress*, held at the International Christian University, Tokyo, Japan, 29 July-2nd August.
- 35) 1991 'Education for a sustainable future'. An invited paper in a forum at the *Annual Conference of the Australian College of Education*, Canberra, 29th September- 2nd October 1991.
- (36) 1991 'Preparing to teach English literacy: what teachers need to know' A plenary paper at the, held University of Technology, Sydney, 23rd-24th November, 1991.
- (37) 1991 'Curriculum genres'. A workshop presentation at the *Second LERN Conference*, held University of Technology, Sydney, 23rd-24th November, 1991.



(38) 1991 'Preparation of teachers for teaching English literacy: what constitutes essential knowledge?'. A Plenary Paper at the *Seventh Institute of Language in Education International conference on Quality in Language Teaching and Quality in Language Learning*, held at the Hong Kong Convention and Exhibition Centre, 17-19th December, 1991.

(39) 1992 Occasional address given at the *Graduation Ceremony for Education Graduands*, University of Southern Queensland, 3rd April, 1992

(40) 1992 'Teaching English literacy: The Project of National Significance on the Preservice Preparation of Teachers to Teach English Literacy'. A plenary paper at the DEET-sponsored *Conference on the Project of National Significance on the Preservice Preparation of Teachers to Teach English Literacy*, held at the University House, ANU, Canberra, 21st-22nd May, 1992.

(41) 'Teaching English literacy: the Project of National Significance on the Preservice Preparation of Teachers to Teach English Literacy.' An invited paper given at the *Institute of Education, London University*, 18th June 1992.

(42) 1992 'Teaching literacy: what's involved in achieving a fair go for all?' A plenary paper given at the *Combined Professional Associations Conference*, held Darwin 31st July - 2nd August, 1992.

(43) 1992 'Teaching literacy: development of textual understanding in the primary and secondary school'. A workshop given at the *Combined Professional Associations Conference*, held Darwin 31st July - 2nd August, 1992.

(44) 1992 'Language policy development in teacher education'. A workshop at the *Annual Conference of the Applied Linguistics Association of Australia*, held University of Sydney 10-13th July 1992.

(45) 1992 (With B. Gray, J. Rothery & M. Macken) 'Curriculum materials development for schools using a systemic functional perspective'. A workshop at the *Annual Conference of the Applied Linguistics Association of Australia*, held University of Sydney 10-13th July 1992.

(46) 1992 'Critical literacy panel discussion'. A special Panel Discussion convened for the *Annual Conference of the Applied Linguistics Association of Australia*, held University of Sydney 10-13th July 1992.

(47) 1992 'Negotiating school learning'. A paper given at *the International Systemic Functional Linguistic Conference*, held Macquarie University, 13th-18th July 1992.

(48) 1992 'Genre-based approaches to teaching English literacy'. A plenary paper at the *Language Education Seminar on Upgrading the proficiency of Teachers of English in Schools*, held at the University Utara Malaysia, 31st October.

(49) 1993 'The politics of literacy'. A plenary paper at the 1993 LERN Conference on *Working with Genre 111. Strictly Genre? Literacies, Communities, Schools*, held 21-23 May 1993 at the University of Technology, Sydney.

(50) 1993 'What constitutes negotiation in the literacy classroom?', a plenary paper at the 1993 LERN Conference on *Working with Genre III: Strictly Genre? Literacies, Communities, Schools*, held 21-23 May 1993 at the University of Technology, Sydney.

(51) 1993 'Negotiation of classroom talk' a paper at the *Twentieth International Systemic Functional Congress*, held at the University of British Columbia, Vancouver, 5-16th July 1993.

(52) 1993 'The place of genres in teaching critical social literacy', a plenary paper at the *United Kingdom Reading Association Conference on Literacy for Life* at Downing College, Cambridge, 30th July-2nd August, 1993.

(53) 1994 'Genre-based approaches to teaching literacy', a keynote paper at the 1994 Regional English Language Centre Regional Seminar on *Reading and Writing Research: Implications for Language Education*, held 18-20 April 1994.

(54) 1994 'The National English Curriculum and the Victorian response'. An invited talk to a *Conference of the Secondary English Coordinators*, organised by VATE, held 16th May 1994.

(55) 1994 'The Victorian English Curriculum and Standards Framework'. An invited talk at the *Annual General Meeting of the ARA Melbourne Council*, held 21st June 1994.

(56) 1994 'The Grammar Debate', a paper given in a seminar on 'The Great Grammar Debate', organised by the *Independent Association of registered Teachers of Victoria*, held 16th June 1994.

(57) 1994 'On pedagogic discourse', a plenary paper at the *XIX Annual Congress of the Applied Linguistics Association of Australia on Creativity and Innovation in Applied Linguistics*, held at the University of Melbourne 14-17th July 1994.

(58) 1994 'The discourse of learning primary school science.' An invited paper at a special Conference on *Discourse and Work*, held Monash University, August 1994.

(59) 1994 'Pedagogic discourse'. A paper presented at the *21st International Systemic Functional Congress*, held at the University of Gent, Belgium, 1-5th August 1994.

(60) 1995 'Defining directions in literacy research'. *Inaugural Lecture as Foundation Professor of Language & Literacy Education, University of Melbourne.*

(61) 1995 'From reconstruction to abstraction: learning to make judgments about life through reading English literature'. A paper given at the *22nd International Systemic Functional Linguistics Association Congress*, held at the University of Peking, 18th-22nd July 1995.

(63) 1995 'Pedagogic discourse: a site for the relocation of other discourses'. A paper given at a *Conference on Meaning as Production: the Role of the 'Unwritten'*, held at the National University of Singapore, 7-9th September 1995.

(64) 1995 'Teacher education for literacy in the restructuring of secondary education.' A paper given at the *UNESCO/ACEID Conference on Partnerships in Teacher Development for a New Asia*, held Bangkok, 6-8th December 1995.

(65) 1996 'Pedagogic discourse' A paper given at the *Conference on Language, Pedagogy and Schooling, 17-18th May.*, held at the Department of Language, Literacy & Arts Education, University of Melbourne

(66) 1996 'Learning the literacies of secondary schooling'. One of five Public Lectures on *Literacy: New Challenges, New Possibilities*, sponsored by the Department of Language, Literacy & Arts Education, and given on 19th June 1996.

(67) 1996 'Developing a critical literacy for teachers' An invited plenary address at the *Conference on Rejoicing in Literacy- Voices of Australia*, sponsored by the Australian Literacy Educators' Association, and held Brisbane 30th June-3rd July.

(68) 1996 'Pedagogic subjects in three school subjects'. A presented at *the 23rd International Systemic Functional Congress*, held at the University of Technology, Sydney 15-19th July 1996.

(69) 1996 'Functional grammar in teacher education' An invited Plenary Paper at a conference on *Working with functional grammar in school curricula*, held at the University of Sydney, 20-21st July 1996.

(70) 1996 'Symposium on discourse analysis in mother tongue education', organised on behalf of the AILA Scientific Commission on Mother Tongue Education, held at the *11th World Congress of Applied Linguistics*, held Jyväskylä, Finland 4-9th August 1996.

(71) 1997 'Discourse and schooling'. Opening plenary paper at a Conference of *Discourse and the Community*, held at the Martin Luther University, Halle, Germany, July 1997.

(72) 1998 'Literacy research and teaching: paradigms for the late 20<sup>th</sup> century' . *The Inaugural Buntine Research Lecture*, delivered at the Australian College of Education Annual Conference, held at Cairns, 29<sup>th</sup> September 1998.

(73) 1998 'A model for classroom discourse analysis'. A paper given at the 25<sup>th</sup> *Systemic Functional Linguistics Congress*, held at the University of Wales, Cardiff, August 1998.

(73) 1998 'Literacy in secondary schools: issues and challenges'. An invited paper at a *Conference for Catholic Secondary School principals*, organised by the Catholic Education Office, Melbourne, 14<sup>th</sup> September, 1998.

(74) 1998 'The construction of the child as pedagogic subject'. A plenary paper at the *Conference on Representing the Child*, held at Monash University, 2-3<sup>rd</sup> October 1998.

(75) 1998 'Literacy education for the new millenium'. A plenary paper given at the *20<sup>th</sup> Conference of the Victorian Adult Literacy and Basic Education Council, On 20 Years On*, held at the University of Melbourne, 13-14<sup>th</sup> November 1998.

(76) 1999 'English literacy teaching as an aspect of globalisation'. A Keynote Paper given at the 34<sup>th</sup> Annual Regional Language Centre Seminar on *Language in the Global Context: Implications for the Language Classroom*, held Singapore Regional Language Centre, 19<sup>th</sup>-21<sup>st</sup> April 1999.

- (77) 1999 A workshop on 'Using the functional grammar in schools' at the 26<sup>th</sup> *Systemic Functional Congress Pre-Conference Institute, on Language and Education*, held at University of Singapore 22<sup>nd</sup>-24<sup>th</sup> July 1999.
- (78) 1999 'Revisiting some old themes: the role of grammar in the teaching of English'. A Plenary Paper given at the 26<sup>th</sup> *International Systemic Functional Linguistics Congress on Linguistics and Education on Entering the 21<sup>st</sup> Century*, held at the Regional Language Centre, 29<sup>th</sup>-30<sup>th</sup> July 1999.
- (79) 1999 'The teaching of grammar'. A Plenary Paper at the *Australian Systemic Functional Linguistics Conference on 'Widening the Conference'*, held at the University of Queensland, 1-3<sup>rd</sup> October 1999.
- (80) 1999 'The changing face(s) of literacy'. A Plenary Paper at the *Fourth English in South East Asia Conference, on Developing Multiliteracies in South East Asia*, held at the National Institute of Education, Nanyang Technological University, Singapore, 22-24<sup>th</sup> November 1999.
- (81) 1999 'The teaching of literacy in the 21<sup>st</sup> Century'. A Plenary Paper given at the *International Conference on Strategising Teaching and Learning for the 21<sup>st</sup> Century*, organised by the Faculty of Education, the Universiti Kebangsaan, Malaysia, 24-25<sup>th</sup> November 1999.
- (82) 2000 'Advanced literacy learning'. A plenary paper at a *Conference on The Acquisition of Advanced Literacy*, held at the University of California, Davis, California, 17<sup>th</sup>-29<sup>th</sup> February, 2000.
- (83) 2000 'Authority in the pedagogic relationship of schooling'. A plenary paper given at the *28th International Systemic Functional Linguistics Association Annual Congress on Interfaces: Systemic Functional Grammar and Critical Discourse Analysis*, held at Carleton University, Ottawa, 22<sup>nd</sup>- 27<sup>th</sup> July.
- (84) 2002 'Genre: formula or framework?' and 'Current issues in literacy education'. A plenary paper at the *22nd Jyväskylä Summer School of Applied Linguistics*, held University of Jyväskylä 3<sup>rd</sup>- 6<sup>th</sup> June, 2002.
- (85) 2002 'Language education: what kind of metalanguage?'. A paper given at the *29<sup>th</sup> International Systemic Functional Linguistics Association Congress*, held University of Liverpool, 15<sup>th</sup>-19<sup>th</sup> July 2002.

- (89) 2003 'The role of English language studies in an uncertain world' Plenary paper given at the *Annual Conference of the Australian Systemic Functional Linguistics Association*, held Adelaide July 2003.
- (90) 2005 'Systemic functional linguistics and a theory of language education'. A Plenary paper given at the *32<sup>nd</sup> International Systemic Functional Linguistics Association Congress*, held University of Sydney 17-22<sup>nd</sup> July 2005.
- (91) 2005 'Advanced literacy development for the years of adolescence'. A Plenary Paper given at the *Symposium on Imagining Childhood: Children, Culture and Community*, organized by the Charles Darwin University at Alice Springs, 20<sup>th</sup>- 22<sup>nd</sup> September 2005.
- (92) 2006 'Genre based pedagogy'. A Plenary Paper presented at the *National Seminar on Zeroing in on the genre-based approach*, held at the Indonesian University of Education Bandung, 27<sup>th</sup> February 2006.
- (93) 2006 'The challenge of expressing judgment in the English classroom'. A plenary paper at the *Annual Conference of the International Society of Language Studies*, held in Singapore, 27-29<sup>th</sup> April 2006.
- (94) 2006 'Developmental progress in learning school English in secondary schooling'. A paper given at the *33<sup>rd</sup> International Systemic Functional Linguistics Congress* held at the University of Sao Paulo, 10 -15<sup>th</sup> July 2006.
- (95) 2007 'Developmental growth in control of literacy from the primary to the secondary years'. A paper given at the *34<sup>th</sup> International Systemic Functional Linguistics Congress*, held at the University of Odense, Denmark, July 2007.
- (96) 2008 (with Chris Cléirigh) 'On the importance of "showing" '. A paper given at the *35<sup>th</sup> International Systemic Functional Linguistics Congress*, held at Macquarie University July 2008.